

# SC Annual School Report Card Summary

**Bates Middle School**  
**Sumter School District**  
**Grades: 6-8** Enrollment: 752  
**Principal: Dr. Ayesha Hunter**  
**Superintendent: Randolph D. Bynum, Sr.**  
**Board Chair: Larry D. Addison**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	N/A	N/A	N/A	N/A
2010	Average	Average	N/A	N/A	N/A	N/A

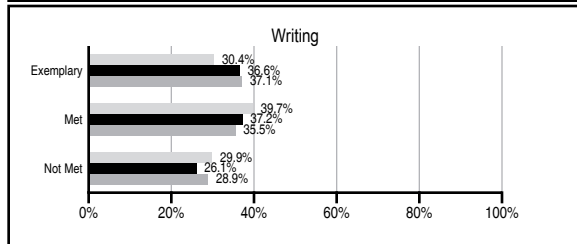
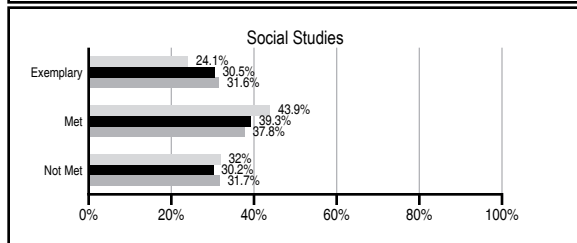
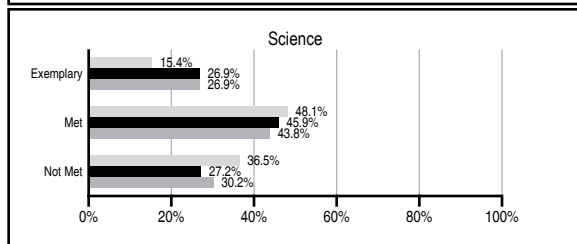
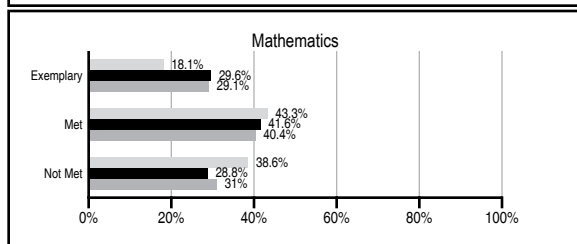
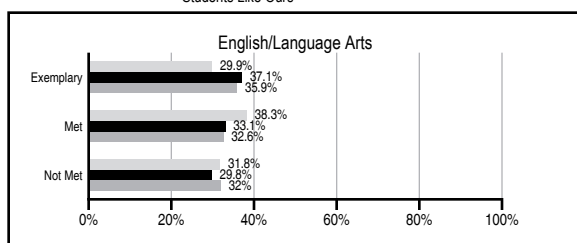
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	18	36	2	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

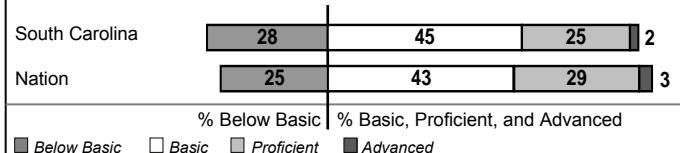
Our School Middle Schools with Students Like Ours Middle schools statewide



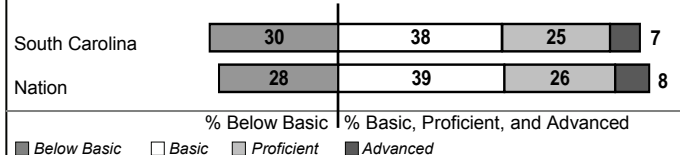
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.9	97.5
English 1	100.0	97.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.1	97.2

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Bates Middle School [Sumter School District]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=752)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	16.2%	N/R	24.9%	22.9%
Retention rate	1.2%	N/A	0.8%	0.8%
Attendance rate	96.0%	N/A	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.6%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	70.0%	N/A	61.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.1%	N/A	87.4%	86.7%
Teacher attendance rate	95.5%	N/R	95.0%	95.2%
Average teacher salary*	\$43,117	I/S	\$46,806	\$46,422
Classes not taught by highly qualified teachers	9.1%	N/A	1.3%	2.0%
Professional development days/teacher	7.0 days	N/R	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	30.2 to 1	N/R	22.3 to 1	22.0 to 1
Prime instructional time	90.9%	N/R	89.5%	90.1%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	53.2%	N/R	99.1%	98.8%
Character development program	Average	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$7,088	\$7,245
Percent of expenditures for instruction**	N/A	N/A	64.4%	63.1%
Percent of expenditures for teacher salaries**	N/A	N/A	63.0%	60.9%
ESEA composite index score	73.2	N/A	86.5	88.1

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	201	50
Percent satisfied with learning environment	97.2%	65.7%	77.1%
Percent satisfied with social and physical environment	97.2%	73.4%	70.0%
Percent satisfied with school-home relations	82.4%	84.8%	69.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at Bates Middle School is to ensure an excellent education for all students by providing innovative, challenging, and diverse learning opportunities in a secure environment. At Bates Middle School, we provide an array of opportunities for our students in areas where they can excel in academics, athletics, and fine arts. We offer a challenging and standards driven curriculum that is supported by highly qualified faculty and staff.

Although we are proud of the accomplishments and improvements made this school year, we are always looking for ways to address our areas, which are in need of improvement. This effort is a continuous endeavor that is focused on daily. As we continue to research strategies to improve as a school, we will focus on ways to improve our PASS scores with emphasis on professional development, utilization of research-based programs, best practice strategies and techniques in the classroom, and foster an environment and a school culture for high expectations for student achievement and success. As we prepare our students for a global society, we feel that this is pertinent because the Bates' community envisions developing lifelong learners into confident, competent, and contributing members of society.

Dr. Ayesha A. Hunter, Principal  
Ms. Jennifer Jackson, President, School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status